Dementia Behavioral Assessment Tool (DBAT)

STAGE 1 or NORMAL AGING					
V	☑ BEHAVIOR CHARACTERISTICS				
	No cognitive changes evident. Normal aging, normal brain function.				
	STAGE 2 or EARLY STAGE or MILD COGNITIVE IMPAIRMENT (MCI)				
V	BEHAVIOR CHARACTERISTICS				
	Fleeting moments of cognitive loss				
	Recovers relatively quickly from mistakes, may correct self				
	Misplaces familiar objects				
	Forgets names he/she knows well				
	No problems completing tasks or at social functions				
	Exhibits appropriate concern over memory function				
	Vacillates between seeking medical care and ignoring symptoms				
	Functions effectively at work and at home				
	Highly functional social skills				
	Requires complete cognitive testing to determine illness				
	Responds to cognitive therapy				
	Scores well on orientation test				
	Amnesia ¹ beginning to be expressed				
	May become defensive when questioned				
	Easily irritable				
	Easily frustrated by common tasks				
	STAGE 3 or MIDDLE STAGE or BEGINNING DEMENTIA				
	imal brain tissue lost Stage thought to last 1-4 years				
	ities equivalent of teenager to adulthood				
	BEHAVIOR CHARACTERISTICS				
	Memory deficit evident in intensive interview				
ᆜ	Attempts to conceal deficits and denies any cognition difficulties				
ᆜ	Expresses concern regarding deficits (mild/moderate anxiety)				
\square	Problems performing in demanding situations (work or social)				
닏ᆜ	Co-workers/family members beginning to be aware of increasing challenges				
닏ᆜ	Can get lost traveling to new areas				
	Exhibits signs of cognition but may retain little new information				
닏ᆜ	Name/Word finding difficulty more frequent				
ᆜ	Challenged to remember new names				
닏ᆜ	May appear depressed				
닏ᆜ	Demonstrates high social skill level				
dash	Uses humor to avoid answering questions				
	No noticeable physical changes, but may begin stumbling or falling or sleeping				
<u> </u>	excessively				
டப	Beginning to skip steps in tasks				

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	Able to score well on orientation test, but not on cognition exam			
	At times appears befuddled or confused			
	Amnesia ¹ and Aphasia ² present - needs new information repeated			
	Increased episodes of sudden irritability			
	Quickly agitated and defensive of memory			
	Sund	downing may begin		
	Ad	ccuses caregiver of theft		
	Ha	allucinations: (common ones) 1) children, 2) bugs, spiders, rats, snakes, 3) bad people		
LBD	coming to hurt or kill him/her, 4) sees caregiver having sex with others			
	Rapid onset of depression, suicide risk			
	Lo	ss of facial and vocal affect may begin		
		STAGE 4 or MIDDLE STAGE or MODERATE DEMENTIA		
Stage	e tho	ught to last 1-4 years 4 ounces brain tissue loss		
Abili [.]	ties e	quivalent of adulthood to teenager		
V		BEHAVIOR CHARACTERISTICS		
	Deci	reased knowledge of current and recent events		
	Mer	nory deficits regarding personal history, may look to spouse to answer questions		
	Deci	reased ability to perform serial subtractions (100-7, 93-7, 86-7, etc.)		
	Diffi	culty with immediate recall – repeats statements or questions or calls without		
		gnizing he or she has already done or asked these things multiple times		
	Diffi	culty with complex tasks such as driving, finances, shopping, bathing		
	Den	ial of deficits, with or without agitation or annoyance, but expect annoyance or anger		
	With	ndraws from challenging situations - refuses to complete tasks, may make excuses		
	Incr	eased anxiety/frustration abilities or loss of abilities		
	Diffi	culty telling jokes, stories - starting to mix up stories (confabulation, not lying)		
		reased facial affect (emotion on face)		
	Incr	eased depressive symptoms, possibly Atypical8: anxiety, anger, agitation, aggression		
	May	hesitate when trying to correctly identify family members or close friends		
	Can	have normal cognition for hours or days, then become quite confused		
	May	become lost in tasks, stuck on a step and unable to figure out the next step		
	Grea	ater language challenges, word-finding difficulty		
	Begins to have stumbles or falls			
	May	begin to shadow caregiver		
		ns to have difficulty with (ADLS are lost last because humans learned these things		
		ADLs ⁶ or (IADLS are lost first because they were learned as teenagers and young		
\vdash		ts) IADLs ⁷		
		begin keeping lists of family names, phone numbers, etc.		
		bits greater desire for sweet foods		
닏ᆜ		score well on orientation test, dementia evident on cognition exam		
		nesia ¹ , Aphasia ² , Agnosia ³ , and Anosognosia ⁴ present, some paranoia present		
Nurs	ing:	Coordination beginning to be impaired		
	Family Caregiver's Health beginning to be impacted by the care			
		Family Caregiver is now performing IADLs and some ADLs		

Family Caregiver is now at risk for Compassion Fatigue or Secondary Traumatic				
		Stress Disorder		
		Person With Dementia is hoperained violate and for some (modifications foods		
		Person With Dementia is becoming a risk to self for care (medications, foods,		
		driving, finances, exploitation, etc.)		
		EARLY STAGE 5 or LATE STAGE or MODERATELY SEVERE DEMENTIA		
Stag	e tho	ught to last 1-3 years 1/2 to 1 pound of brain tissue loss		
Abili	ties e	quivalent of 12 - 8 year old – should be in Memory Care or a Skilled Facility		
V				
	Diso	rientation to time (date, day of week, season, etc.) or place		
	Imm	ediate memory relatively intact - knows self and family		
	May	need assistance choosing and layering clothing, but denies need for IADL/ADL		
	May	crave sweets over other foods		
	Begi	ns to have falls		
	Hun	ting and gathering stage, waders from room to room collecting items		
	Urin	ary incontinence begins - monthly to weekly to daily		
	Wea	rs clothing appropriately (hearing aid, glasses, carries purse)		
	*Fee	eds self (may need meal set-up)		
	Slee	p disturbances, excessive sleeping or napping		
	Can	score well on an orientation test, but not a cognition test		
	War	nders looking for a way out (purposeful wandering/ Sundowning)		
	Follo	ows simple instructions for ADLs, verbal cues needed for tasks		
	Une	xplained tearfulness or extreme laughter (pseudo bulbar – see doctor ASAP)		
	Cata	strophic reactions - may be easily annoyed, agitated, verbally or physically		
	aggr	essive if pushed to perform ADL or IADL or answer questions		
	Hallı	ucinations, accusatory behavior, excessive sleeping - report to doctor		
	Amr	nesia ¹ , Aphasia ² , Agnosia ³ , and Anosognosia ^{4,} and Apraxia ⁵ evident to outsiders		
	May	make comments about death		
Vital signs should be stable		Vital signs should be stable		
Nurs	ing:	Begin recording monthly body temperature and weight		
		Begin PAINAD monitoring		
		Family Caregiver grieving at Post Death Grief Levels		
		Family Caregiver's health remains at risk		
		MIDDLE LATE STAGE 5 or LATE STAGE or MODERATELY SEVERE DEMENTIA		
Abili	ties e	quivalent of 8 - 4 year old – Should be in Memory Care or Skilled Care		
		BEHAVIOR CHARACTERISTICS		
	May	begin having chronic Urinary Tract Infections (UTIs)		
	App	ears severely depressed with increased loss of facial affect		
	Incre	eased fall risks, may not recognize severity of the fall especially to the head		
		rdinated movement/function beginning to be affected		
	Can't start the social skill but response to the cue			

LATE STAGE 5 or LATE STAGE or MODERATELY SEVERE DEMENTIA continued					
	Begins to be lost in current time				
	Difficulty recognizing self in a mirror				
	Challenged to recall family members, may confuse daughter with mother, etc				
	Accuses family members, caregivers of theft, infidelity, lying, increased paranoia possible				
	Auto	omatic "yes/no" speech functions, but v	without understanding		
	May	y begin using curse words as temporal l	obes become damaged		
	Chai	nges in visual perception increasing, bu	mps into objects, peripheral vision damaged		
	Difficulty interpreting background noise				
	Challenged to perform rehab for injuries, may appear stubborn to therapist/family				
	Canı	not give accurate information, verbal sl	kills damaged		
	Care	egivers may confuse behavior for purpo	seful active - lying, etc.		
	Phys	sical Appearance beginning to be affect	red		
	Pillir	ng or rubbing hand motions common, r	nay enjoy folding items		
		Hyperoral behavior may begin			
Nurs	ina	UTIs require culture and sensitivity (C	:&S) orders		
Nurs	ilig.	Continue monthly body, temperature	e, and weight checks		
		Sleep disturbance beginning			
		STAGE 6 or LATE STAGE	or SEVERE DEMENTIA		
Stag	Stage thought to last 1-3 years 1 to 1 1/2 pounds of brain tissue loss				
Abilities equivalent of 4 - 2 year old					
	ties e	equivalent of 4 - 2 year old			
V		equivalent of 4 - 2 year old BEHAVIOR C	HARACTERISTICS		
		equivalent of 4 - 2 year old			
V	Una	equivalent of 4 - 2 year old BEHAVIOR C	HARACTERISTICS		
▽	Una Rep	equivalent of 4 - 2 year old BEHAVIOR Combleto recall most recent events Detitiveness in motion or speech or menty be in constant motion, wanders/walks	HARACTERISTICS nory s for hours		
▽	Una Repo May Rem	equivalent of 4 - 2 year old BEHAVIOR Combleto recall most recent events Petitiveness in motion or speech or menty be in constant motion, wanders/walks Proves/won't wear clothing appropriately	HARACTERISTICS nory s for hours		
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	Una Repo May Rem Disr Refu *Fee Bow Slee	BEHAVIOR Combined by the control of	HARACTERISTICS nory s for hours ly ids (Agnosia³) - may throw them away plete IADLs and a few ADLs e ay require little sleep		
	Una Report May Rem Disr Refu *Fee Bow Slee Cata	BEHAVIOR Combined by the continuous sequivalent of 4 - 2 year old able to recall most recent events betitiveness in motion or speech or menty be in constant motion, wanders/walks moves/won't wear clothing appropriately regards eyeglasses, dentures, hearing aimses to change clothing, unable to complete self with set-up, cues and assistance well incontinence begins appropriate property of the continence of	HARACTERISTICS nory s for hours ly ids (Agnosia³) - may throw them away plete IADLs and a few ADLs e ay require little sleep esistance to care giving, bathing		
	Una Report May Remodistriction Purport Una Refurport Purport Vision Visi	BEHAVIOR Combined by the control of	HARACTERISTICS nory s for hours ly ids (Agnosia³) - may throw them away plete IADLs and a few ADLs e ay require little sleep esistance to care giving, bathing dering without an agenda)		
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	Una Report Refu *Fee Bow Slee Cata Purp Cant Apra Wei Dish Fall	BEHAVIOR Combleto recall most recent events The petitiveness in motion or speech or memory be in constant motion, wanders/walks moves/won't wear clothing appropriated regards eyeglasses, dentures, hearing and uses to change clothing, unable to complete self with set-up, cues and assistance well incontinence begins appropriate poseless wandering/Sun-downing (wand unot complete a two-stage command, such assistance and self with set-up, and self with set-up, cues and assistance well incontinence begins appropriate poseless wandering/Sun-downing (wand unot complete a two-stage command, such assistance and self was assistance of the poseless wandering and the self was assistance of the poseles was as a poseles was assistance of the poseles was assist	HARACTERISTICS nory s for hours ly ids (Agnosia³) - may throw them away plete IADLs and a few ADLs e ay require little sleep esistance to care giving, bathing dering without an agenda) uch as pick up a piece of paper and fold it fling steps) re of body weight		
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	May suddenly use complete sentence, then only words or sounds			
	Ability to taste sweets drives appetite			
		Extensive brain tissue loss and/or damage		
		Begins weight loss of 1/3 to 1/2 body weight		
Nurses Care plan:		Add high calorie snacks and finger foods		
		Spiral fracture of hip (6x more likely to break bones)		
		Full set vitals and weight monthly		
		Occipital blindness - left eye doesn't function		
		Speech Therapist evaluation ordered when pocketing, choking, swallowing issues noted with food or liquid		
		Falls now directly linked to pre-motor cortex damage		
		Hyperoral possibility		
		Routine performance of Braden Scale for Predicting Pressure Sore Risk		
		Monthly PAINAD review - pulse increases with pain		
		Battle's Sign ear bruising		
		Monitor clothing for warmth as body temperature drops		
		STAGE 7 or LATE STAGE or VERY SEVERE DEMENTIA		
Stage	e thoug	ht to last 1-2 years 11/2 - 2 pounds of brain tissue loss		
Abili	ties equ	uivalent of 2 year old to infant		
V		BEHAVIOR CHARACTERISTICS		
	Frequ	ently no speech at all - mostly grunting or word sounds		
	*Cann	Cannot feed self chipmunking or holding food in cheeks, high risk for choking		
	Unabl	e to sit up independently, unable to hold head up		
	Loss o	f basic psychomotor skills (unable to walk w/o assistance)		
	Hyper	oral (may put everything in mouth)		
	Displa	ys great muscular flexation, hands curl, arms and legs pull up		
	Extren	ne risk for skin breakdown leading to wounds (Braden Scale*)		
	Spend	s majority of day asleep or semi-alert, but understands tone of caregiver		
	Extren	ne weight loss		
	Loss o	f ability to smile indicates death is near		
	Total	care required		
		PAINAD review monthly		
Nui	rsing	Braden Scale - weekly then daily as skin integrity is threatened		
		ACTIVELY DYING ASSESSMENT TOOL (ADAT)		
		The Final Months		
	_	cant change in health d be stable and isn't		
		and vivid dreams are reported		
		about missing a loved one		
		Failure to Thrive diagnosis may be made		
	Withdraw from social/family activities			
		may be seen of the second of		

The Final Weeks - Skin breakdown risk increases. Especially buttocks, hips, and heels.		
Less eye contact, more withdrawn		
Looking and/or reaching beyond and above		
Reports seeing/talking to favorite persons		
Increased risk of falling		
Less interest in food or drink		
Conversations with people not there		
Reports people are telling him/her to "Come on"		
May report strange feelings in limbs		
Tires easily		
Voice Weakens easily		
The Final Days		
May have fever followed by sweats		
May speak to family members who have already died		

Even less interest in food or drink
General restlessness displayed
Leg tremors may occur
Pulse and breathing start to slow
Kidney and liver function start to slow
Circulation slowing - reposition every 2 hours
May begin breathing through mouth
Respiration will pick up and slow down repeatedly
May Have Sudden Alert Time and Ravenous Hunger
The Final Hours
Fever may come and go
Overall calmness, but may pick at covers or PJ's
May not respond to sound or speech
Eyes may not follow movement around room
Exhibits "doll's eyes"
Trembling/twitching in limbs/sometimes violent
Gurgling in throat ("Death Rattle")
Bruising from blood clotting system failing
Semi-comatose appearance
Breathing through mouth
Kidney function very slow, urine becomes dark
Mottling - blue/purple color in feet or hands
Pressure wounds may open (bed sores) in hours
Heart rate slows
Respiration slows to <14 breaths per minute and may rise and fall for hours
Odor may be present
Apnea begins (stops breathing between breaths)

Cheyne-Stokes (Chain-Stokes) breathing		
Death is now minutes or hours away		
Final Breath		
May make a "pa" sound or spittle/foam at mouth		
Death		
Body appears to shrink almost immediately		
Body becomes pale, cool, and gray		
Eyes and mouth typically remain open		
Eyes flatten from loss of blood pressure		
Body may have slight settling movement		
Body may release urine or stool		

Amnesia¹ - the inability to use or retain short-term or long-term memory

Aphasia² - the inability to use or understand language

Agnosia³ - the inability to use or recognize common objects or people

Anosognosia4 - the inability to recognize impaired function (not denial) in memory, general thinking skills, emotions and body functions

Apraxia⁵ - the inability to use coordinated and purposeful muscle movement

ADLs⁶ - Katz's Index of Independence in Activities of Daily Living - bathing, dressing, toileting, transferring, continence and feeding

IADLs⁷ - Lawton-Brody Instrumental Activities of Daily Living - the ability to use a telephone, shopping, food preparation, housekeeping, laundry, mode of transportation, responsibility for own medication

Atypical Depression⁸ - is a form of depression more commonly seen in dementia. Person appear aggressive - either verbally or physically or both, angry, anxious, agitated and/or annoyed

Braden Scale for Predicting Pressure Sore Risk* - developed to foster early identification of patients at risk for forming pressure sores. The scale is composed of six subscales that reflect sensory perception, skin moisture, activity, mobility, friction and shear, and nutritional status

^{*}Food preparation moves from regular to mechanically chopped to finger foods to pureed. Your doctor will write an order for a speech therapist to evaluate your lovedone's ability to chew and swallow foods and liquids